Pre-K Assessments for Readiness, Writing, Literacy & Math:
A Systematic Approach

A, B, C... 1, 2, 3... we love learning, come and see...
Objectives

- Understand the purpose of informal assessments in addition to maintaining student portfolios.

- Examine and learn to implement three informal assessments for readiness, writing, literacy, and math.

- Learn observational skills needed to assess students in the classroom.

- Use the collected information to focus on instruction and effectively communicate to the families and others involved in the child’s education.

Thanks for your interest in our Learning Without Tears Pre-K Assessment booklet. We've updated our booklets from the 2016 version available before - and added more information, and instruction to make sure that you can successfully administer the Pre-K assessments for readiness, writing, reading and math. To access the new, updated version of our Pre-K assessment, please go to https://www.lwtears.com/resources/pre-k-assessments.
1. **Name 6 Pictures**
   Ask, “What is this?”
   - Apple
   - Carrot
   - Banana
   - Tree
   - Jeans/pants
   - Grapes

2. **Name 6 Colors**
   Ask, “What color is this crayon?”
   - Red
   - Orange
   - Yellow
   - Green
   - Blue
   - Purple

3. **Color 2 Pictures**
   Child uses “fill in” coloring:
   - Yes
   - Somewhat
   - Not yet
   Attempts to stay in lines:
   - Yes
   - Somewhat
   - Not yet

4. **Crayon Grip**
   - Standard
   - Alternate
   - Palm
   Hand preference: L
   - R
   - ?
   - Holds paper while coloring: Yes
   - Sometimes
   - No

5. **Name and Trace Shapes**
   Ask, “What is this?”
   - line
   - line
   - circle
   - cross
   - square
   - triangle

6. **Copy Shapes**
   Tell child, “Copy this here.”
   - line
   - line
   - circle
   - cross
   - square
   - triangle

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Sample Pre-K Assessment Page - For the full assessment please go to the Learning Without Tears Pre K assessment page.