A•B•C Touch & Flip Cards engage Pre-K students with fun, hands-on activities. These delightful cards reinforce good letter formation habits, enable capital and lowercase letter recognition, and promote letter memory.

A•B•C Touch & Flip Cards
Take a look at the A•B•C Touch & Flip Cards. Imagine the hands-on learning opportunities for children.

• **27 Picture Cards**
  – Alphabetical animal puzzle on one side
  – Capitals to touch and trace on the other (arrows indicate starting point and direction)
  – Colors to sort alphabet into beginning, middle, and end sections

• **26 Letter Cards**
  – Capitals to match on one side
  – Lowercase letters to match on the other

A smiley face ☺ in the top left corner helps children know that a card is right side up.

**Explore**
In each activity, additional opportunities extend children’s capital and lowercase letter knowledge and awareness.
Look What We’re Learning
We’re learning letters, animals, and much more! See the bottom of each activity for the specific skills addressed.
Pictures and Letters

Children flip cards to show a picture or letter. Then they build a puzzle.

Get Started:
Picture Cards (arranged randomly)
Activity
Let’s put together a puzzle.

• Show capital A. This is capital A. Flip the card. This green side shows capital A and a picture. Let’s put the animals right side up.

• Flip the cards to the green side.

• Find the card with a smiley face in the corner. It also shows an alligator’s tail. Where is the alligator’s head? Align the cards, then guide children as they put the rest of the green Picture Cards together.

• After the animals are placed correctly, point to the first animal. Alligator begins with A. Have children take turns saying the letter and the name of each animal. (See page 14 for a complete list of animal names.)

Explore
Group children by the first letter of their names. A–Hs assemble the green puzzle, I–Qs the yellow puzzle, and R–Zs the blue puzzle.

Look What We’re Learning
Alphabet Knowledge
• Recognize and name capital letters
• Differentiate between print symbols and pictures
• Place letters and pictures right side up
Match the Caps

Children identify and match capital letters.

Get Started:
Picture Cards (picture side)
Letter Cards (capital side)
Activity

Let’s play a matching game.

• Place Picture Card D (dog) on the table.
• Give each child 1 or 2 Letter Cards.
• Show a Picture Card. Point to the capital. This is capital D. Who has capital D?
• We can check. Flip the Picture Card. Do the capitals match? Continue with the remaining letters.
• Separate the Picture Cards into color groups. Give the green cards to one child. Give the corresponding Letter Cards (A–H) to another child. Do the same with the other color groups and corresponding Letter Cards.
• Have one child choose a Picture Card. Have the other child match the letter.

Explore

Give each child a Picture Card. Have him/her look at the capital and find that letter in the room.

Look What We’re Learning

Alphabet Knowledge
• Place letters and pictures right side up
• Recognize and name capital letters

Social/Emotional
• Cooperate with other children
Animal Alphabet

Children name letters in alphabetical order.

Get Started:
Picture Cards (picture side)
Letter Cards (capital side)
Activity
Let’s put letters in ABC order.
• Have children put the Picture Cards together.
• Give each child 1 or 2 Letter Cards.
• Point to the letters on the Picture Cards. These letters are in ABC order. In the alphabet, A comes first. I have capital A. Place the letter beneath the correct Picture Card.
• Let’s check to see if the capital is a match. Flip the Picture Card. Do the letters match?
• What letter comes after A? Who has B? Have the child place the card and check that the letter matches. Repeat with the rest of the letters.
• After the cards are in ABC order, name the capitals together as you point to each one.

Explore
Have children put the capitals in ABC order. Have them check the order against the Picture Cards.

Look What We’re Learning
Alphabet Knowledge
• Place letters and pictures right side up
• Recognize and name letters
• Organize and name letters in order
Name, Touch, and Trace

Children name and trace capitals correctly.

Get Started:
Picture Cards (tactile capital side)
Activity
Let’s name and trace letters.
- Show the capital side of Picture Card D. This is capital D. What letter is this? (capital D)
- Close your eyes. What letter did you see? (capital D)
- Open your eyes. What letter is this? (capital D)
- Model tracing D. Say, Show me your pointer finger. Touch the starting point. Does it feel a little scratchy? Stay on the scratchy part as you trace. Trace the big line. Touch the starting point. Trace the big curve.
- Repeat, saying the letter parts together as one child traces on the card.

(For the correct language to use when tracing letters, see the Print Capital Letters Formation Chart at LWTears.com/resources.)

Explore
Have children trace tactile capitals. Have each child demonstrate tracing his/her letter, saying the formation words.

Look What We’re Learning
Alphabet Knowledge
- Recognize and name capital letters

Sensory Motor
- Use index finger to trace letters
- Use helping hand to stabilize objects and papers
Capital and Lowercase Letters

Children match capital and lowercase letters.

Get Started:
Picture Cards (tactile capital side)
Letter Cards
Activity
Let’s match capital and lowercase letters.
You may wish to review the capital letters before playing the game.
• Pass out all Picture Cards (2–3 cards per child).
• Show both sides of Letter Card Tt. This is capital T. This is lowercase t. Place lowercase t on the table. Who has capital T? Have the child place the capital next to its lowercase partner. Repeat with the remaining letters.
• Let’s check to see if the letters match. Flip the lowercase letter card. Do the capitals match?
• Give children a different set of tactile capitals and play the game again.

Explore
Invite children to match the capital and lowercase letters that look alike. (Cc, Oo, Pp, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz)

Look What We’re Learning
Alphabet Knowledge
• Recognize and name capital letters
• Recognize and name lowercase letters
• Match capital and lowercase letters
Additional Activities

A•B•C Touch & Flip Cards are separated into three groups to teach the beginning, middle, and end of the alphabet. Children can work together in small groups to build each puzzle section and sing *The Alphabet Song*.

**Animal Names**

These animals are pictured on the Animal Cards:

- ☺ smiley face
- I insects
- R rhinoceros
- A alligator
- J jellyfish
- S snake
- B bear
- K kangaroo
- T turtle
- C cow
- L lion
- U unicorn
- D dog
- M monkey
- V vulture
- E elephant
- N narwhal
- W whale
- F frog
- O octopus
- X x-ray fish
- G goat
- P parrot
- Y yak
- H horse
- Q quail
- Z zebra
Instructional Scope

Alphabet Knowledge

- Place letters and pictures right side up
- Recognize and name capital letters
- Recognize and name lowercase letters
- Match capital and lowercase letters
- Organize and name letters in order (introduce)

Sensory Motor Skills

- Use index finger to trace letters
- Use helping hand to stabilize objects and papers