















Handwriting Without Tears®

COMPOUND WORDS

Fill in the blanks to make compound words.

 + bug = ladybug	 + shine = s__s_____
 + shoe = h_____s_____	 + nap = c__n__
 + ball = f__b__	 + chair = a__c_____
 + bag = h__b__	 + room = b__r__
 + nail = t__n__	 + brush = h__b_____
 + light = m__l_____	 + case = b__c_____
 + knob = d__k_____	 + brow = e__b_____

56 *Printing Power* © 2013 Handwriting Without Tears®

Printing Power workbook, p.56

Dear Family,

We are excited about the second grade handwriting program we are using this school year.

Handwriting Without Tears is a strong, developmentally based curriculum. The program uses music and multisensory materials to engage children and develop their writing skills.

Your child will be using the workbook *Printing Power* at school. The lessons focus on good habits for numbers, letters, words, and sentences. We'll teach sentence spacing, punctuation, and poem and paragraph writing, too. We believe that strong handwriting and writing skills will help your child blossom in school and as a writer.

We're sending letter and number formation charts home so you'll know what to say when you help your child. Please let us know if you have any questions.

Sincerely,

P.S. For more information about the second grade program, visit the Handwriting Without Tears website: hwtears.com

Capital Formation Chart

Big Line
Big Line
Little Line

Big Line
Little Curve
Little Curve

Big Curve

Big Line
Big Curve

Big Line
Little Line
Little Line
Little Line

Big Line
Little Line
Little Line

Big Curve
Little Line
Little Line

Big Line
Big Line
Little Line

Big Line
Little Line
Little Line

Big Line
Turn
Little Line

Big Line
Little Line
Little Line

Big Line
Little Line

Big Line
Big Line
Big Line
Big Line

Big Line
Big Line
Big Line

Big Curve
Go around

Big Line
Little Curve

Big Curve
Go around
Little Line

Big Line
Little Curve
Little Line

Little Curve
Turn
Little Curve

Big Line
Little Line

Big Line
Turn
Big Line

Big Line
Big Line


Big Line
Big Line
Big Line
Big Line

Big Line
Big Line

Little Line
Big Line


Little Line
Big Line
Little Line

Lowercase Formation Chart




Magic c up like a bump back down bump

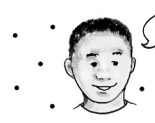
(Illustrations: a rabbit, a person jumping, and two shoes bumping)



dive down swim up and over down




dive down swim up and over around bump




Dots for you!

• dot

down bump



Magic c




Dots for you!

• dot


down

turn





Magic c up like a up higher back down bump


(Illustrations: a rabbit, a person jumping, and two shoes bumping)



down bump the line kick! slide away


start hit the ball run the bases stop



Start at the top!

down bump the line


(Illustration: two shoes bumping)




At first, curve up. Then go straight down.

up

down bump the line cross




start with n swim up and over down (n has two humps)



Magic c up like a bump back down bump

turn

(Illustrations: a rabbit, a person jumping, and two shoes bumping)



dive down swim up and over down (n has one hump)


Lowercase Formation Chart











Magic c keep on going stop







bump


down, travel, up back down bump










dive down swim up and over around bump



slide down slide up












Magic c bump up like a back down U turn









slide down and up slide down and up








dive down swim up and over









slide down slide down








little Magic c little Magic c turn down curve around







slide down slide down



Start at the top!

down bump the line cross

Directions for crossing †:
 Left-handed  Right-handed 

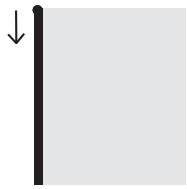




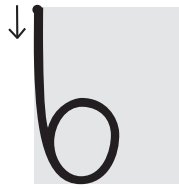


go across slide down go across

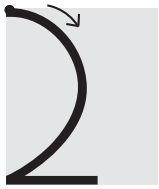
Number Formation Chart



1 starts in the Starting Corner.
 1 makes a Big Line down.
 1 stops in the corner.



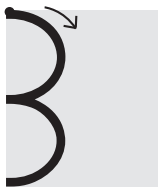
6 starts in the Starting Corner.
 6 is a baby bear.
 6 goes down to curl up in the corner.
 6 is hibernating.



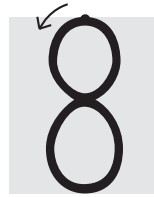
2 starts in the Starting Corner.
 2 makes a Big Curve.
 2 stops in the corner.
 2 walks away on the bottom.



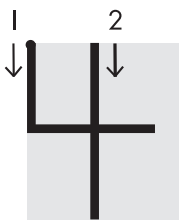
7 starts in the Starting Corner.
 7 makes a Little Line across the top.
 7 says, "I better slide down."



3 starts in the Starting Corner.
 3 makes a Little Curve to the middle.
 3 makes another Little Curve to the bottom corner.



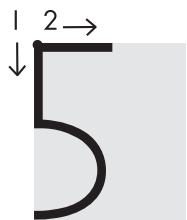
8 is different.
 8 doesn't like corners.
 8 starts at the top center.
 8 begins with S and then goes home.



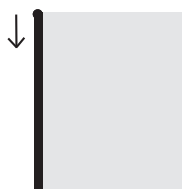
4 starts in the Starting Corner.
 4 makes a Little Line down to the middle.
 4 walks across the dark night.
 4 jumps to the top and says, "I did it." (Big Line down)



9 is so special.
 9 has its own corner.
 9 makes a Little Curve and goes up to the corner.
 9 makes a Big Line down.



5 starts in the Starting Corner.
 5 makes a Little Line down to the middle. It starts to rain.
 5 makes a Little Curve around.
 5 puts a Little Line on top to stop the rain.



10 uses two places.
 1 comes first.
 0 is next.
 0 starts at the top center.
 10 is finished.