It’s Pre-K!

I woke up this morning and put on my clothes
Eat a little breakfast, ‘cause everyone knows
I got something to do I better put on my shoes
It’s so cool, I’m goin’ to school It’s Pre-K!

I play with friends both inside and out
If we have a problem, well we work it out
We eat a snack, when we’re done
We share with everyone

It’s so cool, when we’re in school
It’s Pre-K!

I got a cubbie where I put my things
For show and tell when everyone brings
A treasure to share I’ll show my teddy bear
It’s so cool, when we’re in school It’s Pre-K!

There’s numbers and letters and shapes and more
In science we all get to explore
We’re watching plants grow
There’s so much to know

It’s so cool, when we’re in school (3X)
It’s Pre-K!
The Ants Go Marching

The ants go marching one by one.  
Hurrah, hurrah! (2X)
The ants go marching one by one,  
The little one stops to suck his thumb,  
And they all go marching down in the ground,  
To get out of the rain. Boom, boom, boom!

The ants go marching two by two.  
Hurrah, hurrah! (2X)
The ants go marching two by two,  
The little one stops to tie his shoe,  
And they all go marching down in the ground,  
To get out of the rain. Boom, boom, boom!

The ants go marching three by three.  
Hurrah, hurrah! (2X)
The ants go marching three by three,  
The little one stops to climb a tree,  
And they all go marching down in the ground,  
To get out of the rain. Boom, boom, boom!

The ants go marching four by four.  
Hurrah, hurrah! (2X)
The ants go marching four by four,  
The little one stops to shut the door,  
And they all go marching down in the ground,  
To get out of the rain. Boom, boom, boom!

The ants go marching five by five.  
Hurrah, hurrah! (2X)
The ants go marching five by five,  
The little one stops to take the dive,  
And they all go marching  
Down in the ground to get out of the rain. (6X)
I’m Happy to See You

I’m happy to see you,
I’m happy to see you this morning.
(Repeat)

I’m happy to see _________,
I’m happy to see him/her this morning.
(Repeat)

(Substitute children’s names)

I’m happy to see you,
I’m happy to see you this morning.
(Repeat)
Estoy tan feliz de verte
Estoy tan feliz de verte
De verteestamañana
(Repetir)

Estoy feliz de ver a __________
Hola __________ estamañana
(Repetir)

(Sustituir los nombres de los niños)

Estoy tan feliz de verte
De verteestamañana
(Repetir)
Shape Song

A triangle has three sides, (3X)
And three corners too.

A rectangle has four sides, (3X)
And four corners too.

A square has four sides [spoken] all the same, (3X)
And four corners too.

The circle goes around and around, (3X)
With no corners or sides.
Counting, Counting

Counting, counting
Watch me count
I can stretch my fingers out
1, 2, 3, 4, 5

Counting, counting
Watch me count
I can clap my numbers out
1, 2, 3, 4, 5

Counting, counting
Watch me count
I can stomp my numbers out
1, 2, 3, 4, 5

Whew!
All that counting wore me out!
But in bed I still can count. [yawning]
1, 2, 3, 4, 5
Zzzz. . .
Apples and Bananas

I like to eat, eat, eat, eat
I like to eat apples and bananas
(Repeat)

I like to ate, ate, ate, ate
I like to ate ay-ples and ba-nay-nays
(Repeat)

I like to eat, eat, eat, eat
I like to eat ee-ples and ba-nee-nees
(Repeat)

I like to ite, ite, ite
I like to ite, ite, itei-ples and ba-ni-nis
(Repeat)

I like to ote, ote, ote, ote
I like to ote oh-ples and ba-no-nos
(Repeat)

I like to oot, oot, oot, oot
I like to ootooples and ba-noo-noos
(Repeat)

I like to eat, eat, eat, eat
I like to eat apples and bananas
(Repeat)
Smile!

Chorus:
Smile!
When you’re happy you will smile
And then in just a little while
You will see another smile
Smile, smile, smile, smile!

When something makes you very scared,
Call a friend who’s always cared,
You’ll feel better when it’s shared
So you can smile.

When you’re so mad you want to fight,
Please do not hit or hurt or bite
Use your words to feel all right
So you can smile.

When something makes you want to cry,
Let the tears fall from your eye,
Then the sadness will pass by
So you can smile.

Chorus
La, la, la, la, la . . .
Smile, smile, smile, smile! (4X)
Counting Candles

Julie has a birthday, we’re so glad
Let’s see how many she has had
As we count the candles, we are told,
1, 2, 3, 4, 5
Yes, the candles say she’s 5 years old.
**Hurry Burry**

**Chorus:**
Oh, such a hurry-burry,
Oh, such a din!
Oh, such a hurry-burry.
Our house is in.
(Repeat)

My brother’s skinned his knee,
My mom’s on the phone,
My sister’s in a tantrum,
Just leave me alone!

**Chorus**

The tub is overflowin’
Someone’s bangin’ on the door,
While the T.V.’s a’blarin’,
Puppy’s peein’ on the floor!

**Chorus**

My toast is turnin’ black,
The smoke alarm has just gone off,
None of this is helping
Granny’s constant nagging cough!

**Chorus**

Our cat has climbed the curtains,
The baby’s on the stair,
I thought I’d blow a bubble
Now there’s gum in my hair!

**Chorus**

I will hide in my closet,
Or lie under a bush,
To eliminate the hurry-burry’s
My only wish!

**Chorus**
Sing Your Name

Clap, clap, clap your hands.
Sing your name and clap your hands. (2X)
Ma - di - son
(clap clap clap) (2X)

Tap, tap, tap your knees.
Sing your name and tap your knees. (2X)
I - an (tap tap) (2X)

Chorus:
We are all friends in our class,
We learn and work and play,
Join us as we sing our names
Sing with us today.

Clap, clap, clap your hands.
Sing your name and clap your hands. (2X)
Mac - ken - zie (clap clap clap) (2X)
Stomp, stomp, stomp your feet.
Sing your name and stomp your feet. (2X)
Zak (stomp) (2X)

Chorus
Chorus:
A pattern has things in an order, (3X)
Repeating again and again.
(Repeat)

A song, a game, and a dance,
Can follow a pattern too.
We can step and turn and move
Together like dancers do.

Chorus
Step, step, step, reach way up (3X)
Clap your hands (clap 3X)
Jump forward, jump back,
march, march, march (3X)
Clap your hands (clap 3X)

Chorus
Clap your hands, turn around (3X)
Take a bow
I Am a Fine Musician

Chorus:
I am a fine musician, I practice every day
And people come from miles around,
just to hear me play

My violin, my violin
They love to hear my violin.
(three notes played on violin, 2X)
Vi - o - lin, vi - o - lin (spoken, played on violin)
Vi - o - lin, vi - o - lin (spoken, played on violin, clapped)

Chorus
My banjo, my banjo
They love to hear my banjo.
(two strums on banjo, 2X)
Ban - jo, ban - jo (spoken, played on banjo)
Ban - jo, ban - jo (spoken, played on banjo, clapped)

Chorus
My bass, my bass
They love to hear my bass.
(one note played on bass, 2X)
Bass, bass (spoken, played on bass)
Bass, bass (spoken, played on bass, clapped)

Chorus
My harmonica, my harmonica
They love to hear my harmonica.
(four notes played on harmonica, 2X)
Har - mo - ni - ca, har - mo - ni - ca
(speaken, played on harmonica)
Har - mo - ni - ca, har - mo - ni - ca
(speaken, played on harmonica, clapped)

We all are fine musicians,
We practice every day,
And people come from miles around
Just to hear us play.

Vi - o - lin (played and clapped)
Ban - jo (played and clapped)
Bass (played and clapped)
Har - mo - ni - ca (played and clapped)
All play! (spoken)
We all are fine musicians,
We practice every day,
And people come from miles around
Just to hear us play.
Counting at the Table

We are smart and we are able.
We are friends at the table.
Teacher says, “Get ready, please.
Put your hands on your knees.”

We are smart and we are able.
How many noses at the table?
Teacher says, “Count one by one.
Touch your nose and then you’re done.”
1, 2, 3, 4, 5 noses at the table

We are smart and we are able.
How many hands at the table?
Teacher says, “Count two by two.
Use two hands, that’s what you do.”
2, 4, 6, 8, 10 hands at the table

We are smart and we are able.
How many fingers at the table?
Teacher says, “Count five by five.
Use your fingers, jiggle and jive.”
5, 10, 15, 20, 25, 30, 35, 40, 45, 50
fingers at the table
Dolphins Swim

Chorus:
Dolphins swim in the waves,
Dolphins swim in the sea,
Dolphins swim in the waves,
I wish they were swimming with me!

Dolphins can leap up,
Dolphins can dive down,
They slap the water with their flukes,
And then they swim around.

Chorus

Dolphins can breathe in,
Dolphins can breathe out,
They hold their breath when they dive deep,
And then surface with a spout.

Chorus

Dolphins can swim over rocks,
Dolphins can swim under boats,
They swim between the ocean plants,
And sometimes they just float.

Chorus

Track 15
Syllable Sound-Off

(Children echo each line)

Chorus:
I can break words into parts
Listen to me as I start
(Repeat)

Rain - bow (clap clap)
Pen - cil (clap clap)
El - bow (clap clap)
Back – yard (clap clap)

Chorus

Bum - ble - bee (clap clap clap)
Af - ter - noon (clap clap clap)
Li - brar - y (clap clap clap)
Kan - ga - roo (clap clap clap)

Chorus

Mo - tor - cy - cle (clap clap clap clap)
Cat - er - pil - lar (clap clap clap clap)
Te - le - vi - sion (clap clap clap clap)
Al - li - ga - tor (clap clap clap clap)

Syllables are fun for me,
If you try it, you will see.
Inside, Outside

Inside, outside,
We love to sing along
My Inside Voice is quiet
My Outside Voice is strong

Inside Voice (spoken)
A, B, C, D, E, F, G (sung at normal volume)

OUTSIDE VOICE (spoken loudly)
H, I, J, K, L, M, N, O, P (spoken loudly)

Inside Voice (spoken)
Q, R, S, T, U, V (sung at normal volume)
OUTSIDE VOICE (spoken loudly) W, X, Y and Z (spoken loudly)

Inside Voice (spoken)
Now I know my ABCs (sung at normal volume)
Next time won’t you sing with me.

The Baby is sleeping, so now we must be quiet
Can we sing very softly?
I guess we’d better try it.
A, B, C . . . . (to end) (sung softly)
Tickledee-dee

Tickledee-dee, tickledee-dime
I’m going to say your name with a rhyme (2X)

Tickledee-dee, tickledee-date
I know your name, it is _______.
Tickledee-dee, tickledee-date
I know your name, it is Kate.

Tickledee-dee, tickledee-dadam
I know your name, it is _______.
Tickledee-dee, tickledee-dadam
I know your name, it is Adam.

Tickledee-dee, tickledee-datalie
I know your name, it is _______.
Tickledee-dee, tickledee-datalie
I know your name, it is Natalie.

Tickledee-dee, tickledee-dime
I’m going to say a color with a rhyme (2X)

Tickledee-dee, tickledee-doo
I know a color, it is _______.
Tickledee-dee, tickledee-doo I know a color, it is blue.

Tickledee-dee, tickledee-durple
I know a color, it is _______.
Tickledee-dee, tickledee-durple
I know a color, it is purple.

Tickledee-dee, tickledee-dime
I’m going to say a shape with a rhyme (2X)

Tickledee-dee, tickledee-dare
I know a shape, it is a _______.
Tickledee-dee, tickledee-dare I know a shape, it is a square.

Tickledee-dee, tickledee-dircle
I know a shape, it is a _______.
Tickledee-dee, tickledee-dircle I know a shape, it is a circle.

Tickledee-dee, tickledee-diangle
I know a shape, it’s a _______.
Tickledee-dee, tickledee-diangle I know a shape, it’s a triangle.

Tickledee-dee, tickledee-dime
I’m going to say your name with a rhyme (3X)
Leaves and Branches, Trunk and Roots

Leaves and branches, trunk and roots,
under the ground. (2X)
The leaves grow up, and the roots grow down.
They hold the tree into the ground, into the ground.

(Repeat 2X, increasing tempo each time)
Big Numbers

I know big numbers. Yes, I do
One hundred, one thousand, one million or two
But there are numbers I’ll never do
The number of fish that swim in the blue

I know big numbers. Yes, I do
One hundred, one thousand, one million or two
But there are numbers I’ll never try
The number of stars that shine in the sky

I know big numbers. Yes, I do
One hundred, one thousand, one million or two
But there are numbers I’ll never reach
The number of shells on an ocean beach

I know big numbers. Yes, I do
One hundred, one thousand, one million or two
But there are numbers I’ll never say
The number of children who like to play
Animals in the House

Animals in the house! Oh!

**Chorus:**
It’s animal time
Let’s find a rhyme
(Repeat)
Where is the goose?
He’s on the loose
(Repeat)
Where is the pig?
He’s dancing a jig
(Repeat)

**Chorus**

Where’s the alligator?
I guess we’ll see him later
(Repeat)
Where is the cat?
She’s chasing the rat (Repeat)

Where is the fish?
Swimming in a dish
(Repeat)
Where are the llamas?
Snuggling their mamas
(Repeat)

Where’s the kangaroo?
She’s looking for you!
(Repeat)

**Chorus**

Animals in the house! Oh!
That Would Be Me!

If I were a butterfly, what would I do?
I’d flutter all around and land on you
If I were a butterfly, what color would I be?
I’d be bright yellow, so you could see me.
Butterfly, butterfly . . . fly, fly, fly

If I were a flower, where would I be?
I’d be in a garden, so you would pick me.
If I were a flower, how would I grow?
With sunshine and rain, a dozen in a row.
Flower, flower . . . grow, grow, grow

If I were a fishy, what would I do?
I’d swim up to shore and say hello to you
If I were a fishy, where would I play?
I’d play in the ocean every single day.
Fishy, fishy . . . swim, swim, swim

If I were a monkey, what would I eat?
I’d eat bananas, my favorite treat.
If I were a monkey, where would I swing?
I’d swing in the trees and laugh and sing
Monkey, monkey . . . swing, swing, swing

If I were a grown-up what would I’d be?
I’d be a   (children fill in answers)
That would be me!
Letters Together Make Words

Letters together make words.
We learn new words each day.
We put the words together,
And have a new sentence to say.

Squawker can say lots of words
He helps us learn them too,
We talk about the words and then,
We know how to use them with you.
(Repeat both verses)
Rhyming Riddles

Chorus:
Rhyming riddles, here we go,
It's a question you might know.
Play with words—Hey, Diddle, Diddle,
Can you solve the rhyming riddle?

Who wears a big crown
And a beautiful gown?
Her name rhymes with green,
I call her a ______. (queen)

Chorus

What drives in the street
Uses wheels and not feet?
Its name rhymes with star,
I call it a ______. (car)

What has apes and bats
And big, wild cats?
Its name rhymes with blue,
I call it a ______. (zoo)

What runs around parks
And makes noise when it barks?
Its name rhymes with frog,
I call it a ______. (dog)

What's fun and round
And it bounces up and down
Its name rhymes with tall,
I call it a ______. (ball)

Chorus

What falls from the sky,
Makes you wet and not dry?
Its name rhymes with plane,
I call it the ______. (rain)

Track 24
It’s Line Up Time

Make a line, make a line
It’s line up time (Repeat)

We need a leader in front
And a friend to get behind

And another friend gets behind (2X)
And soon we have a line
It’s line up time

Hagamos unafila
Unafila, unafila
(Repetir)

Con una persona adelante
Y otro amigo atrás
Y otra amiga atrás
(Repetir)

Y yatenemos unafila
Eshora de hacer unafila

Make a line, make a line
It’s line up time
(Repeat)

We need a leader in front
And a friend to get behind
And now we have a line
We’re looking mighty fine
Yes, now we have a line
It’s line up time!

Make a line, make a line
It’s line up time
Hagamos unafila
Unafila, unafila

We need a leader in front
And a friend to get behind
And now we have a line
Y yatenemos unafila

We’re looking mighty fine
Perfecta y correcta
It’s line up time!

Perfecta y correcta!
Words have sounds that we can hear, 
So let’s say the first sound loud and clear.

\[
\begin{align*}
\text{t (t), t (t)} \\
\text{Ten (ten), tigers (tigers), tiptoe (tiptoe)} \\
\text{Ten tigers tiptoe. (Ten tigers tiptoe.)} \\
\text{(2X, 2nd time tiptoe)} \\
\text{If you can hear the first sound, then} \\
\text{Pick new words and try it again.} \\
\text{r (r), r (r)} \\
\text{Roosters (roosters), run (run), races (races)} \\
\text{Roosters run races. (Roosters run races.)} \\
\text{(2X, 2nd time run in place)} \\
\text{If you can hear the first sound, then} \\
\text{Pick new words and try it again.} \\
\text{d (d), d (d)} \\
\text{Dizzy (dizzy), dinosaurs (dinosaurs),} \\
\text{dance (dance)} \\
\text{Dizzy dinosaurs dance.} \\
\text{(Dizzy dinosaurs dance.)} \\
\text{(2X, 2nd time dance)} \\
\end{align*}
\]

If you can hear the first sound, then 
Pick new words and try it again.

\[
\begin{align*}
\text{h (h), h (h)} \\
\text{Happy (happy), hippos (hippos), hop (hop)} \\
\text{Happy hippos hop. (Happy hippos hop.)} \\
\text{(2X, 2nd time hop)} \\
\text{If you can hear the first sound, then} \\
\text{Pick new words and try it again.} \\
\text{m (m), m (m)} \\
\text{Mad (mad), mosquitoes (mosquitoes),} \\
\text{march (march)} \\
\text{Mad mosquitoes march.} \\
\text{(Mad mosquitoes march.)} \\
\text{(2X, 2nd time march)} \\
\text{Right now we’ll put our sounds away,} \\
\text{So save your words for another day.}
\end{align*}
\]
Dumplin’ Song

Chorus:
Children, did you see anybody pass here?
No, my friend.
Children, are you sure nobody passed here?
No, my friend.

Well, one of my dumplin’s gone
Don’t tell me so
One of my dumplin’s gone

Chorus

Well, two of my dumplin’s gone
Don’t tell me so
Two of my dumplin’s,
One of my dumplin’s gone

Chorus

Well, three of my dumplin’s gone
Don’t tell me so
Three of my dumplin’s
Two of my dumplin’s
One of my dumplin’s gone

Chorus

Well, four of my dumplin’s gone
Don’t tell me so
Four of my dumplin’s
Three of my dumplin’s
Two of my dumplin’s
One of my dumplin’s gone

Chorus

Well, five of my dumplin’s gone
Don’t tell me so
Five of my dumplin’s
Four of my dumplin’s
Three of my dumplin’s
Two of my dumplin’s
One of my dumplin’s gone

Chorus

Well, all of my dumplin’s are gone
Don’t tell me so
All of my dumplin’s are gone
Don’t tell me so
All of my dumplin’s are gone
Don’t tell me so
All of my dumplin’s are gone

Chorus
Rowboat, Rowboat

Rowboat, rowboat, cross the lake
How many children can you take?
One in front and one in back
Two children and that is that

Rowboat, rowboat, cross the lake
How many doggies can you take?
Two in front and two in back
Four doggies and that is that
(spooken) 1, 2, 3, 4

Rowboat, rowboat, cross the lake
How many kitties can you take?
Three in front and three in back
Six kittyies and that is that
(spooken) 1, 2, 3, 4, 5, 6

Rowboat, rowboat, cross the lake
How many crickets can you take?
Five in front and five in back
Ten crickets and that is that
(spooken) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Rowboat, rowboat, cross the lake
How many elephants can you take?
(spooken) Rowboats don’t take elephants.
Elephants are too big for rowboats
Rowboat, rowboat, thanks for the ride
Now we’re on the other side.
One day my grandma asked me, 
“What do you want to be?”
I thought and thought and thought some more
I want to be a truck driver (2X)

But as I was watching TV I thought,
Ballet’s the dance for me.
So now I know I want to be
A ballet dancing truck driver (2X)

Then I went to a baseball game
So now I want to be
A baseball player—Batter up!
And a ballet dancing truck driver (2X)

Then I went to the rodeo
So now I want to be
A cowpoke riding—Giddy up! A baseball player—Batter up!
And a ballet dancing truck driver (2X)

I saw a new construction site,
So now I want to be A builder building—
Tap, tap, tap
A cowpoke riding—Giddy up! A baseball player—Batter up!
And a ballet dancing truck driver (2X)

I really do love helping
So now I want to be
A firefighter—I’ll save you!
A builder building—Tap, tap, tap
A cowpoke riding—Giddy up!
A baseball player—Batter up!
And a ballet dancing truck driver (2X)

I love to look for treasure!
So now I want to be
A pirate sailing—Aarr!
A firefighter—I’ll save you!
A builder building—Tap, tap, tap
A cowpoke riding—Giddy up!
A baseball player—Batter up!
And a ballet dancing truck driver (2X)

I looked up at the moon
And now I want to be
An astronaut—LIFT OFF!

A pirate sailing—Aarr!
A firefighter—I’ll save you!
A builder building—Tap, tap, tap
A cowpoke riding—Giddy up!
A baseball player—Batter up!
And a ballet dancing truck driver (2X)

One day my grandma asked me,
“What do you want to be?”
And I said, “I don’t know! There are so many
interesting things to be!”
And she said, “That’s OK! You have plenty
of time to decide.
And besides, you have lots of good ideas!
Like . . .

An astronaut—LIFT OFF!
A pirate sailing—Aarr!
A firefighter—I’ll save you!
A builder building—Tap, tap, tap
A cowpoke riding—Giddy up!
A baseball player—Batter up!
And a ballet dancing truck driver” (2X)