Frog Jump Capitals

These letters all start at the top left corner with a big line on the left. When the first line is on the left, the next part is on the right side. This prevents reversals while teaching good stroke habits.
These letters all start at the top left and encourage left-to-right formation. Printing follows the same order as reading, and this letter group promotes that habit.
C O Q G all start with a Magic C stroke. The good habits that children learn with C O S T J will make learning the lowercase c o s t j much easier and will eliminate reversals.
The first five letters are exactly like their capitals, but smaller. What an easy start! Just bring your good habits from capitals. Lowercase t is made like T, it’s just crossed lower.
These high frequency letters begin with the familiar Magic c. Starting with a c correctly placed helps children make and place the d tall and g descending.
Here are the rest of the vowels, \( u \) and \( i \) will be easy for students to write but there will need to be careful attention to placement and size. Letter \( e \) has a starting point unlike any other letter. Use the HWT Letter Story for \( e \) to make it easy and fun for students.
Letter \( \text{l} \) is simple and letters \( \text{k} \), \( \text{y} \), \( \text{j} \) are familiar from capitals. The focus will be on careful placement and size.
Diver Letters dive! They start with the same pattern: dive down, come up, swim over. We avoid b • d confusion by separating the letters and teaching them in different groups.
Letter f has a tricky start. Letter q is taught here to avoid g - q confusion. Letters x and z are familiar, but infrequently used.