

## Get Started:

Distribute bags with numbers 1, 2, or 3 to children.  
Have children line up by color and number according to song.



first

first

first



second

second

second



third

third

third

## Ordinal Numbers

Tune: "She'll Be Coming 'Round the Mountain"

If your bag says number 1, then you are **first**.

If your bag says number 1, then you are **first**.

If your bag says number 1, if your bag says number 1,

If your bag says number 1, then you are **first**.

If your bag says number 2, then you are **second**.

If your bag says number 2, then you are **second**.

If your bag says number 2, if your bag says number 2,

If your bag says number 2, then you are **second**.

If your bag says number 3, then you are **third**.

If your bag says number 3, then you are **third**.

If your bag says number 3, if your bag says number 3,

If your bag says number 3, then you are **third**.

## Look What We're Learning

**Fine Motor**  
**Number**  
**Social/Emotional**  
**Vocabulary**

Open and close fasteners with two hands (bilateral activity)  
Connect number to ordinal name  
Listen to directions and line up in order  
**first, second, third**

## Get Started:

Have one child open a Tag Bag with a contrasting Color Tag in the pocket. Guide others to find bags and tags to continue the pattern.



## Pocket Patterns

Tune: "A Tisket, A Tasket"

I open a Tag Bag  
And look into the pocket.  
Inside I find a little tag,  
A tag inside the pocket.

What color? What color?  
Can you name the two colors?  
A purple bag, an orange tag,  
Two colors for our **pattern**.

Find **more** bags, find **more** tags,  
To **match** the **first** two colors.  
They're in the piles of bags and tags.  
Collect them for the **pattern**.

**Repeat** them, **repeat** them,  
To **grow** a color **pattern**.  
Put down a purple, then an orange.  
We made a color **pattern**!

### Look What We're Learning

Fine Motor  
Patterns/Algebra  
Vocabulary

Open and close fasteners with two hands (bilateral activity)  
Create and grow a pattern  
**pattern, more, match, first, repeat, grow**