STAMP AND SEE SCREEN™

Making Letters on the Stamp and See Screen

Children learn how to make the capital letters step-by-step. The teacher shows how to stamp the pieces in the correct position and sequence. Later children may use the magnetic chalk to write the letter on the screen.

Preparation

Stamp and See Screen
Magnetic big line, little line, big curve, little curve

Directions

1. Teacher stamps the first piece on the screen and then erases it.
2. Children imitate.
3. Teacher stamps the complete letter, step-by-step and then erases it.
5. Children use the magnetic chalk to trace the letter and then they erase it.
6. Children make letter from memory using the pieces or the magnetic chalk.

Tips for Teachers

- Don’t erase the screen too quickly. Allow ample time for a student to study the screen.
- Play Mystery Letter game: First person stamps a big line on the left edge of screen. The other person makes a Mystery Letter by stamping pieces on the right side. The first person doesn’t know what the letter will be.
- Use the Roll-A-Dough Tray Cards. Choose a card, place it on the magnetic screen, have your student trace over the letter with the magnetic chalk. Remove the card to see the letter on the screen. Student retraces now.
- Play Boss of the Board. The boss gets to decide which letter or number to stamp on the board. This works best with two boards. The first student makes the letter and the second student imitates.

Stamp and See Screen Helps Children Develop

- **Letter Recognition**—Naming the letter
- **Organization**—Choosing the pieces to make the letter
- **Directionality**—Top-to-bottom, left-to-right habits
- **Sequencing**—Making letters step-by-step in correct order
- **Visual Perception**—Visual memory of each step as it’s erased
- **Listening Skills/Imitation**—Following teacher directions/demonstrations
- **Sound/Letter Association**—Letter sound for each letter