

Keyboarding Without Tears™



This developmentally-based curriculum for pre-keyboarding and touch typing in grades K–5 is the perfect complement to your school’s handwriting curriculum.

The research is clear: handwriting is the primary way children produce written work in elementary school. A 2013 study of K–5 classrooms showed that students spend the greatest part of their classroom instruction time (24 to 58 percent) on handwriting-based activities.

We believe in teaching children all the skills they need to succeed in school, and in life. In today’s classroom, children spend 15 to 22 percent of their instruction time on technology-based activities, including keyboarding. Most are also expected to produce work on a keyboard by the end of fourth grade.

Developmental Sequence of Written Production

Fluency ■

Printing					Personal Style Print, Cursive Hybrid				
Cursive									
Keyboarding									
Grades	K	1	2	3	4	5	6	7	8+

Students need to master all methods of producing written work to succeed. Handwriting and keyboarding are two essential, life-long skills that work together in the classroom to create an engaged, balanced, and successful learning environment.

