Letter & Picture Match

Matching activities suit young children. They’ve known same and different since they were babies. Just try giving a baby the wrong sleepy toy. Children can indicate yes/match or no/match. You casually add the letter names and words they need.

Materials/Setup
- Capital Letter Cards for Wood Pieces

Grouping
One or two

Support/ELL
Show the reverse side of the card with the large letter. Have a child finger trace the large letter saying the name of the letter.

Activity

Row 1: Capitals made with Wood Pieces
- Name the first capital, _____ Let’s find a match.
- Point to next capital, Does this match _____?
- If yes, say, You are right. _____ matches _____.
- If no, say, You are right. _____ doesn’t match ______.

Row 2: Pictures/words that begin with the same capital letter (Do as Row 1).

Row 3: Capitals made with chalk on Slates (Do as Row 1).

Row 4: Capital and lowercase letters (Do as Row 1, but say capital _____ or lowercase _____).

✔ Check
Are children learning letters and pictures? When you ask, Does this match? Do they begin to say, Yes, _____ matches _____, or No, _____ doesn’t match _____.

More To Learn
- Instead of matching, try “reading” the whole card from top to bottom, left to right.

Look What We’re Learning

Foundation Skills
- Listen to oral directions to attend to a simple task

Alphabet Knowledge
- Tell the difference between letters, pictures, and other symbols
- Point to and name capital letters
- Point to and name lowercase letters
- Match all capital and lowercase letters

Sensory Motor
- Notice and attach meaning to visual information

Oral Language
- Demonstrate active listening by attending to instruction

Social-Emotional
- Interact easily with familiar adults
Capitals with Letter Cards

Letter Cards show a capital made with Wood Pieces. Children simply put real Wood Pieces on the card. This is a fine first Letter Play activity, especially for children who are just learning to turn and place pieces. Children build the letters in order, piece by piece. It’s also a beginning activity for observation and organization.

Materials/Setup
- Capital Letter Cards for Wood Pieces
- Wood Pieces

Grouping
1 - 5 children

Support/ELL
Placing each piece requires fine motor control and spatial awareness. Help to place a piece, take it away, and then let a child try.

Video Lesson
View the video lesson, Building Capitals with Capital Letter Cards, at getsetforschool.com/videos

Activity
1. Place a different Letter Card in front of each child. Have them point to the smiley face. The face shows the letter is right-side up.

2. Point to each child’s Letter Card. Say, This is capital _______. What pieces do you need for _______? That’s right. Collect the pieces. Put them near your card. Then wait until everyone is ready.

3. Place the pieces as a group, like this:
   Pick up the first piece for your letter. Wait for everybody. Put it in place.
   Pick up the second piece. Wait... everyone ready? Put it in place.
   Pick up the third piece. Wait... everyone ready? Put it in place.
   You made _______.

✔ Check
Observe if children choose the correct pieces. Do they count and name the pieces correctly?

More To Learn
- Instead of building letters, give children the card for their names. Have them build the first letter in their name.

Look What We’re Learning

Foundation Skills
- Sequencing

Alphabet Knowledge
- Point to and name capital letters
- Position capitals right-side up

Comprehension
- Listen to perform a task

Number & Operations
- Verbally count a set of objects

Sensory Motor
- Move an object in one hand to position it for use, placement, or release
- Look at hands and use visual cues to guide reaching for, grasping, and moving objects

Vocabulary
- Capital F
- Big Line
- Little Line
- smiley face
- first
- second