

Letter & Picture Match

Matching activities suit young children. They've known same and different since they were babies. Just try giving a baby the wrong sleepy toy. Children can indicate yes/match or no/match. You casually add the letter names and words they need.

Materials/Setup

- Capital Letter Cards for Wood Pieces

Grouping

One or two

Support/ELL

Show the reverse side of the card with the large letter. Have a child finger trace the large letter saying the name of the letter.

Activity

Row 1: Capitals made with Wood Pieces

- Name the first capital, ____ **Let's find a match.**
- Point to next capital, **Does this match ____?**
- If yes, say, **You are right. ____ matches ____.**
- If no, say, **You are right. ____ doesn't match ____.**

Row 2: Pictures/words that begin with the same capital letter (Do as Row 1).

Row 3: Capitals made with chalk on Slates (Do as Row 1).

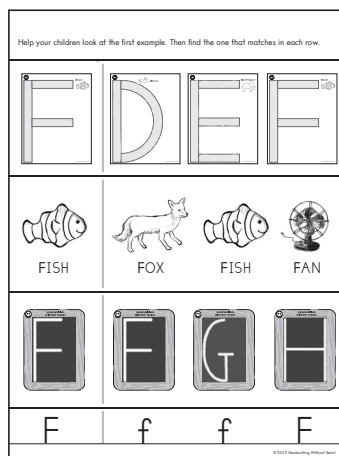
Row 4: Capital and lowercase letters (Do as Row 1, but say capital ____ or lowercase ____).

✓ Check

Are children learning letters and pictures? When you ask, **Does this match?** Do they begin to say, **Yes, ____ matches ____**, or **No, ____ doesn't match ____**.

More To Learn

Instead of matching, try "reading" the whole card from top to bottom, left to right.



Look What We're Learning

Foundation Skills

- Listen to oral directions to attend to a simple task

Alphabet Knowledge

- Tell the difference between letters, pictures, and other symbols
- Point to and name capital letters
- Point to and name lowercase letters
- Match all capital and lowercase letters

Sensory Motor

- Notice and attach meaning to visual information

Oral Language

- Demonstrate active listening by attending to instruction

Social-Emotional

- Interact easily with familiar adults

Capitals with Letter Cards

Letter Cards show a capital made with Wood Pieces. Children simply put real Wood Pieces on the card. This is a fine first Letter Play activity, especially for children who are just learning to turn and place pieces. Children build the letters in order, piece by piece. It's also a beginning activity for observation and organization.

Materials/Setup

- Capital Letter Cards for Wood Pieces
- Wood Pieces

Grouping

1 - 5 children

Support/ELL

Placing each piece requires fine motor control and spatial awareness. Help to place a piece, take it away, and then let a child try.

Video Lesson

View the video lesson, Building Capitals with Capital Letter Cards, at getsetforschool.com/videos

Activity

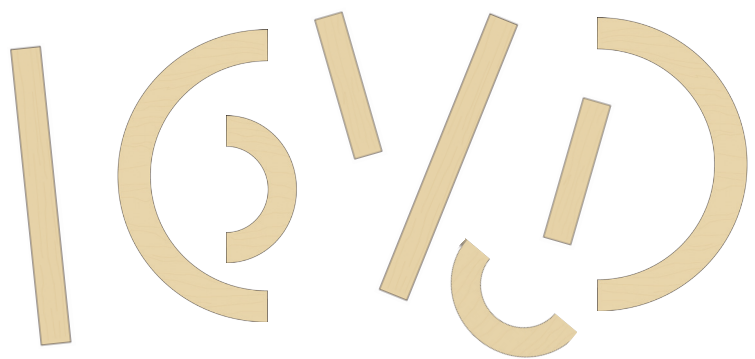
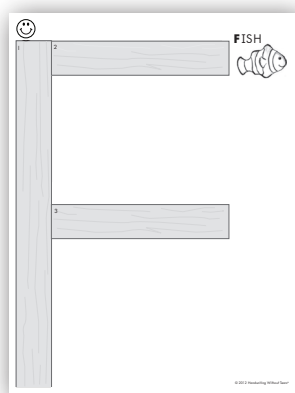
1. Place a different Letter Card in front of each child. Have them point to the smiley face. The face shows the letter is right-side up.
2. Point to each child's Letter Card. Say, **This is capital _____.** **What pieces do you need for _____?** **That's right. Collect the pieces. Put them near your card. Then wait until everyone is ready.**
3. Place the pieces as a group, like this:
Pick up the first piece for your letter. Wait for everybody. Put it in place.
Pick up the second piece. Wait... everyone ready? Put it in place.
Pick up the third piece. Wait... everyone ready? Put it in place.
You made _____.

Check

Observe if children choose the correct pieces. Do they count and name the pieces correctly?

More To Learn

Instead of building letters, give children the card for their names. Have them build the first letter in their name.



Look What We're Learning

Foundation Skills

- Sequencing

Alphabet Knowledge

- Point to and name capital letters
- Position capitals right-side up

Comprehension

- Listen to perform a task

Number & Operations

- Verbally count a set of objects

Sensory Motor

- Move an object in one hand to position it for use, placement, or release
- Look at hands and use visual cues to guide reaching for, grasping, and moving objects

Vocabulary

Capital F third

Big Line

Little Line

smiley face

first

second