

Wet-Dry-Try on the Slate

This is a favorite activity because it teaches so many skills. You write a chalk letter and teach each step. Children wet the letter, dry it, and then try it with chalk. The little bits of sponge and chalk reinforce correct grip.

Materials/Setup

- Slate (1 per child)
- Little Chalk Bits
- Little Sponge Cubes
- Little cups of water
- Paper towels

Grouping

1 - 5 children

Support/ELL

You say the words for each step slowly. Children join in when they can.

Video Lesson

View the video lesson, Letter K on the Slate Chalkboard, at getsetforschool.com/videos

Activity

Teacher's Part – Write F with chalk

- Start in the starting corner.
- **Big Line down. Jump to the ☺.**
- **Little Line across the top.**
- **Little Line across the middle.**

Child's Part – Wet-Dry-Try

- Wet **F** with sponge. Say the words with the teacher. Wet **F** with finger, the same way.
- Dry **F** with crumbled towel. Say the words.
- Try **F** with chalk. Say the words.

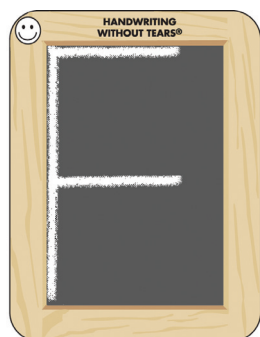
✓ Check

- Observe if children follow directions. Do they complete the steps to make a letter?

More To Learn

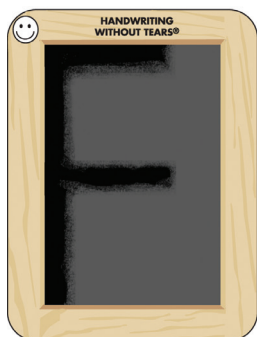
- Review already learned letters with chalk. You demonstrate on one slate. Children imitate on their slates. Erase with a tissue.

Teacher's Part

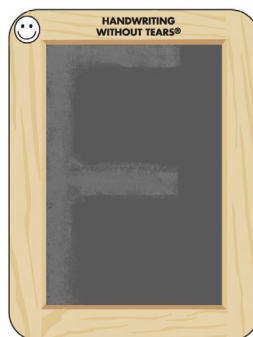


Start in the starting corner
Big Line down, Jump to ☺
Little Line across the top
Little Line across the middle

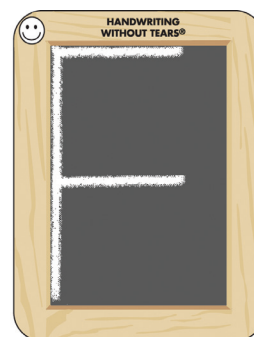
Child's Part



WET: Wet **F** with sponge,
Wet **F** with wet finger,
Say the words



DRY: Dry **F** with towel,
Dry **F** with gentle blow,
Say the words



TRY: Try **F** with chalk,
Say the words

Look What We're Learning

Foundation Skills

- Sequencing
- Listen to oral directions to attend to a simple task

Oral Language

- Repeat teacher's words
- Learn words linked to content being taught
- Use new words linked to content being taught

Writing

- Use helping hand to stabilize objects and papers

Sensory Motor

- Use same hand consistently to perform skilled tasks
- Use index finger to trace numbers

Social-Emotional

- Interact easily with familiar adults

Vocabulary

| | |
|-------------|---------|
| letter F | across |
| Big Line | wet |
| Little Line | dry |
| jump | try |
| top | sponge |
| smiley face | squeeze |